## PEM CBME Resuscitation Course (Nov 24, 2022, 1-5 pm)

**Instructors Meet at 12:30 in Sim Centre**

**Participants Meet at 12:55 at your assigned starting station (TBA)**

Resuscitation CBME Skills (Leads – Jabeen, Jonathan, Carrie)

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| **STATION** | **Station# 2 A**  qCPR & CPR: ventilation | **Station # 2 B**  Defibrillation & Cardioversion | **Station # 3**  Difficult Airway | **Station# 1**  Code White (Teen) | **Station# 4**  Traumatic Cardiac Arrest |
| **Room** | **Teaching Room (8)** | **Teaching Room (8)** | **Debriefing Room (7)** | **Procedure Room (10)** | **High Fidelity Room (8+3)** |
| Timing  (50-minute stations) | 1-5 pm (rotations TBA) | | | | |
| Leads | Dr. Hadas Katz-Dana & Dr. Gili Palnizkysoffer | Dana Harel singer | Jason Fischer & Diane Soares (tentatively) but may back off if ICU needs her | Elana Thau & Carrie Glanfield, David Lubert (2:30-5) | Dan Rosenfield (available till 4 pm) & Basheer Nassrallah |
| Case | * 2-minute CPR * CPR w ventilation (with/out ETT) | * Unstable VT * Stable VT | * 4 yo | * Teen (adult size) - confederate | * Age 12 |
| Equipment | * 2 QCPR Baby with feedback iPad /Airway equipment | * Zoll * MCK/BVM | * Life cast or alternate manikin * Glidescope Go * Intubation equipment | * Set up for stretcher (HF) and restraints * Big plastic garbage can to kick * “mock” Code white medications * Code white order set copies * Barrier Drapes | * Table * Sim Jr |
| Learning Objectives  (Medical) | * 2-minute CPR with Zoll pad * compression, ventilation * neonate, child with and without advanced airway | * Pad & paddle sizes & location * Synchronization * Voltage criteria | * Recognition and planning for difficult airway * Identification and management of can’t ventilate, can’t intubate scenario | * Rapid medication management for an acutely agitated youth | * Preparation for a Patient with Traumatic Arrest * Management of Traumatic Arrest according to HOTS |
| CRM Content/ Affinity Learning case link |  |  | <https://app.affinitylearning.ca/share/Ep451pz8C_cYuZkBPzZe5Q/> | * Verbal de-escalation skills * Defined roles a/p ED local ER Response/ Code White   <https://app.affinitylearning.ca/share/EHrfqt6Z_WLNSdPxTNtYcg/> | <https://app.affinitylearning.ca/share/IMd4x5RRhnLA4-WyflbPWg/> |

# Backup: Jonathan, Jabeen

# Resus – PM

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| **Room** | **Station 1**  Code White  **Procedure Room (10)** | **Stations 2A & 2B**  qCPR & CPR: ventilation &  Defibrillation & Cardioversion  **Teaching Room (10)** | **Station 3**  Difficult Airway  **Debriefing Room (7)** | **Station 4**  Traumatic Cardiac Arrest  **High Fidelity Room (8+3)** |
| **12:50 - 1:00** | **Arrival / Orientation** | | | |
| **1:00 – 1:50** | Break | Group A | Group B | Group C |
|  | ***SWITCH STATIONS*** | | | |
| **1:50 – 2:40** | Group C | Break | Group A | Group B |
| **2:40 - 2:55** | **BREAK** | | | |
| **2:55 - 3:45** | Group B | Group C | Break | Group A |
|  | ***SWITCH STATIONS*** | | | |
| **3:45 – 4:35** | Group A | Group B | Group C | Break |
| **4:35 - 5:00** | **Evaluations & Clean Up**  **Instructors to complete evaluations** | | | |

GROUP A

S Beno, D Singh, M Capua, Y Finkelstein

GROUP B

A Davis, M Tessaro, G Freire, T Mizzi

GROUP C

D Schonfeld, S Litwin, S Ratnapalan, Shandi Hansen <shandi.hansen@mac.com>