## PEM CBME Resuscitation Course (Nov 24, 2022, 1-5 pm)

**Instructors Meet at 12:30 in Sim Centre**

**Participants Meet at 12:55 at your assigned starting station (TBA)**

Resuscitation CBME Skills (Leads – Jabeen, Jonathan, Carrie)

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| **STATION** | **Station# 2 A**qCPR & CPR: ventilation | **Station # 2 B**Defibrillation & Cardioversion | **Station # 3**Difficult Airway |  **Station# 1**Code White (Teen) | **Station# 4**Traumatic Cardiac Arrest |
| **Room** | **Teaching Room (8)** | **Teaching Room (8)** | **Debriefing Room (7)** | **Procedure Room (10)** | **High Fidelity Room (8+3)** |
| Timing(50-minute stations) | 1-5 pm (rotations TBA) |
| Leads | Dr. Hadas Katz-Dana & Dr. Gili Palnizkysoffer  | Dana Harel singer  | Jason Fischer & Diane Soares (tentatively) but may back off if ICU needs her  | Elana Thau & Carrie Glanfield, David Lubert (2:30-5) | Dan Rosenfield (available till 4 pm) & Basheer Nassrallah |
| Case | * 2-minute CPR
* CPR w ventilation (with/out ETT)
 | * Unstable VT
* Stable VT
 | * 4 yo
 | * Teen (adult size) - confederate
 | * Age 12
 |
| Equipment | * 2 QCPR Baby with feedback iPad /Airway equipment
 | * Zoll
* MCK/BVM
 | * Life cast or alternate manikin
* Glidescope Go
* Intubation equipment
 | * Set up for stretcher (HF) and restraints
* Big plastic garbage can to kick
* “mock” Code white medications
* Code white order set copies
* Barrier Drapes
 | * Table
* Sim Jr
 |
| Learning Objectives(Medical) | * 2-minute CPR with Zoll pad
* compression, ventilation
* neonate, child with and without advanced airway
 | * Pad & paddle sizes & location
* Synchronization
* Voltage criteria
 | * Recognition and planning for difficult airway
* Identification and management of can’t ventilate, can’t intubate scenario
 | * Rapid medication management for an acutely agitated youth
 | * Preparation for a Patient with Traumatic Arrest
* Management of Traumatic Arrest according to HOTS
 |
| CRM Content/ Affinity Learning case link  |  |  | <https://app.affinitylearning.ca/share/Ep451pz8C_cYuZkBPzZe5Q/> | * Verbal de-escalation skills
* Defined roles a/p ED local ER Response/ Code White

<https://app.affinitylearning.ca/share/EHrfqt6Z_WLNSdPxTNtYcg/> | <https://app.affinitylearning.ca/share/IMd4x5RRhnLA4-WyflbPWg/> |

# Backup: Jonathan, Jabeen

# Resus – PM

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| **Room** | **Station 1**Code White**Procedure Room (10)** | **Stations 2A & 2B**qCPR & CPR: ventilation &Defibrillation & Cardioversion**Teaching Room (10)** | **Station 3**Difficult Airway**Debriefing Room (7)** | **Station 4**Traumatic Cardiac Arrest**High Fidelity Room (8+3)**  |
| **12:50 - 1:00** | **Arrival / Orientation** |
| **1:00 – 1:50** | Break | Group A | Group B | Group C |
|  | ***SWITCH STATIONS*** |
| **1:50 – 2:40** | Group C | Break | Group A | Group B |
| **2:40 - 2:55** | **BREAK** |
| **2:55 - 3:45** | Group B | Group C | Break | Group A |
|  | ***SWITCH STATIONS*** |
| **3:45 – 4:35** | Group A | Group B | Group C | Break |
| **4:35 - 5:00** | **Evaluations & Clean Up****Instructors to complete evaluations** |

GROUP A

S Beno, D Singh, M Capua, Y Finkelstein

GROUP B

A Davis, M Tessaro, G Freire, T Mizzi

GROUP C

D Schonfeld, S Litwin, S Ratnapalan, Shandi Hansen <shandi.hansen@mac.com>